AP® Japanese Language and Culture 2016 Free-Response Questions

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Overview

Key screen images from the free-response section of the AP Japanese Language and Culture Exam are included in this document. The actual exam includes other screens, such as message boxes and help screens, which students may view while taking the exam. On screens where the "Show Time" button appears, students have the option to display the time remaining to complete the task. The exam screens are dynamic, with changing information (e.g., audio progress bar, count-down clock), while the screen images that follow are static, representing a particular moment during the exam.

This document also includes scripts for recorded material that students heard during the exam. However, recording scripts are not provided for directions screens, where the audio portion matches verbatim the text appearing on the screen.

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AP Japanese Language & Culture - Writing

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HELP

Writing Part Directions

You will participate in a simulated exchange of text-chat messages and write an article.

The input method for typing Japanese text is the Microsoft IME. This method allows you to type in different modes, which you can select from the drop-down list as necessary. Hiragana mode (あ) allows you to produce hiragana and to convert to kanji and katakana. F-W Katakana (Full-width Katakana) mode (カ) allows you to produce katakana. Direct Input mode (A) allows you to produce English letters. Note that you should use English letters only in cases where they would normally be used in authentic Japanese writing. Do not use romaji or English as a substitute for words that should be written in Japanese.

For both tasks, you will have a specific amount of response time. A clock at the top of the screen will show you how much time is remaining to write your response.

When the response time has ended, you will automatically go on to the next question. You cannot return to previous questions.

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AP Japanese Language & Culture - Writing

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HELP

Writing Part Directions: Text Chat

You will participate in a simulated exchange of text-chat messages. Each time it is your turn to write, you will have 90 seconds to respond. You should respond as fully and as appropriately as possible.

There will be six times when it is your turn to write.

You will now begin this part.

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AP Japanese Language & Culture - Writing

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Question 1 of 7

HELP

HIDE TIME 00 : 01 : 23

Directions: You will participate in a simulated exchange of text-chat messages. Each time it is your turn to write, you will have 90 seconds to respond. You should respond as fully and as appropriately as possible.

You will have a conversation with Yuri Yamashita, an exchange student from Japan, about protecting the environment.

Respond.

今日は、リサイクルやかんきょうについてお聞きします。よろしくお願いします。

Cut Paste Undo Redo Hide Char. Count 0 Hiragana

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Question 2 of 7

HELP

HIDE TIME 00 : 00 : 02

Directions: You will participate in a simulated exchange of text-chat messages. Each time it is your turn to write, you will have 90 seconds to respond. You should respond as fully and as appropriately as possible.

You will have a conversation with Yuri Yamashita, an exchange student from Japan, about protecting the environment.

Give at least one example.

あなたの学校では、どんなものをリサイクルしていますか。

Cut Paste Undo Redo Hide Char. Count 0 Hiragana

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Question 3 of 7

HELP

HIDE TIME 00 : 00 : 21

Directions: You will participate in a simulated exchange of text-chat messages. Each time it is your turn to write, you will have 90 seconds to respond. You should respond as fully and as appropriately as possible.

You will have a conversation with Yuri Yamashita, an exchange student from Japan, about protecting the environment.

Give your opinion.

学校でリサイクルすることについてどう思いますか。

Cut Paste Undo Redo Hide Char. Count 0 Hiragana

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AP Japanese Language & Culture - Writing

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Question 4 of 7

HELP

HIDE TIME 00 : 00 : 28

Directions: You will participate in a simulated exchange of text-chat messages. Each time it is your turn to write, you will have 90 seconds to respond. You should respond as fully and as appropriately as possible.

You will have a conversation with Yuri Yamashita, an exchange student from Japan, about protecting the environment.

Give at least one example.

リサイクル以外に、かんきょうのために何をすればいいと思いますか。

Cut Paste Undo Redo Hide Char. Count 0 Hiragana

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Question 5 of 7

HELP

HIDE TIME 00 : 01 : 20

Directions: You will participate in a simulated exchange of text-chat messages. Each time it is your turn to write, you will have 90 seconds to respond. You should respond as fully and as appropriately as possible.

You will have a conversation with Yuri Yamashita, an exchange student from Japan, about protecting the environment.

Give your opinion.

リサイクルについて学校で発表するんですが、ポスターとビデオと、どちらを使った方がいいでしょうか。

Cut Paste Undo Redo Hide Char. Count 0 Hiragana

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AP Japanese Language & Culture - Writing

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Question 6 of 7

HELP

HIDE TIME 00 : 00 : 28

Directions: You will participate in a simulated exchange of text-chat messages. Each time it is your turn to write, you will have 90 seconds to respond. You should respond as fully and as appropriately as possible.

You will have a conversation with Yuri Yamashita, an exchange student from Japan, about protecting the environment.

Ask a specific question.

日本のかんきょう問題について、何か聞いてください。

Cut Paste Undo Redo Hide Char. Count 0 Hiragana

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AP Japanese Language & Culture - Writing

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HELP

Writing Part Directions: Compare and Contrast Article

You will be asked to write in Japanese for a specific purpose and for a specific audience. You should write in as complete a manner as possible, taking into account the purpose and the audience described.

You will now begin this part.

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AP Japanese Language & Culture - Writing

HELP

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Question 7 of 7

HIDE TIME 00 : 19 : 50

Directions: You will be asked to write in Japanese for a specific purpose and for a specific audience. You should write in as complete a manner as possible, taking into account the purpose and the audience described.

You are writing an article for the student newspaper of your sister school in Japan. Write an article in which you compare and contrast indoor activities and outdoor activities. Based on your personal experience, describe at least THREE aspects of each and highlight the similarities and differences between indoor activities and outdoor activities. Also, state your preference and give reasons for it.

Your article should be 300 to 400 characters or longer. Use the *desu/masu* or *da* (plain) style, but use one style consistently. Also, use kanji wherever kanji from the AP Japanese kanji list is appropriate. You have 20 minutes to write.

Cut | Paste | Undo | Redo | Hide Char. Count | 0 | Hiragana

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AP Japanese Language & Culture - Speaking

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VOLUME

Speaking Part Directions

You will participate in a simulated conversation and make a presentation.

For the presentation, you will have a specific amount of preparation time. During the preparation time, a clock will show you how much time is remaining.

For both tasks, you will have a specific amount of response time. During the response time, a clock will show you how much time is remaining.

When the response time has ended, you will automatically go on to the next question. You cannot return to previous questions.

Your cue to start speaking will always be this tone.

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AP Japanese Language & Culture - Speaking

CollegeBoard

VOLUME

Speaking Part Directions: Conversation

You will participate in a simulated conversation. Each time it is your turn to speak, you will have 20 seconds to record. You should respond as fully and as appropriately as possible.

There will be four times when it is your turn to speak.

You will now begin this part.

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Note: Students saw the exam screen above for each of the individual questions that together compose this task. Only the screen image for the first question is shown here, but during the exam, each of the screens indicated the number of the question the students were responding to.

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The following text is the recording script for the audio portion of the task shown in the previous screen image. Students heard this audio during the exam administration, but this text does not appear in the exam and is provided here for reference only.

MA: You will have a conversation with Daisuke Suzuki, a camp director, about a Japanese language camp.

Speaking Question 1 of 5
N: はじめまして、日本語キャンプの鈴木です。まずはじめに、簡単に自己紹介をしてください。

[TONE]

(20 seconds)

Speaking Question 2 of 5
N: ありがとうございます。どうしてこの日本語キャンプに入りたいと思ったんですか。

[TONE]

(20 seconds)

Speaking Question 3 of 5
N: ああ、そうですか。では、このキャンプではどんなことをしたいですか。

[TONE]

(20 seconds)

Speaking Question 4 of 5
N: わかりました。ではこのキャンプについて何か質問をしてください。

[TONE]

(20 seconds)

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AP Japanese Language & Culture - Speaking

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VOLUME

Speaking Part Directions: Cultural Perspective Presentation

Imagine that you are making an oral presentation to your Japanese class. First, you will read and hear the topic for your presentation. You will have 4 minutes to prepare your presentation. Then you will have 2 minutes to record your presentation. Your presentation should be as full as possible.

You will now begin this part.

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AP Japanese Language & Culture - Speaking

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Question 5 of 5

VOLUME

Directions: Imagine that you are making an oral presentation to your Japanese class. First, you will read and hear the topic for your presentation. You will have 4 minutes to prepare your presentation. Then you will have 2 minutes to record your presentation. Your presentation should be as full as possible.

Present your own view or perspective on Japanese toys and/or games. Discuss at least FIVE aspects or examples of Japanese toys and/or games.

Begin with an appropriate introduction, give details, explain your own view or perspective, and end with a concluding remark.

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Speaking Question 5 of 5

N: Present your own view or perspective on Japanese toys and/or games. Discuss at least FIVE aspects or examples of Japanese toys and/or games.Begin with an appropriate introduction, give details, explain your own view or perspective, and end with a concluding remark.

N: You have four minutes to prepare your presentation.

(240 seconds)

N: You have two minutes to record your presentation.

[TONE]

(120 seconds)

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